

Texas Education Agency | Performance Reporting

District Name: DUBLIN ISD
 Campus Name: DUBLIN H S
 Campus #: 072902001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance
 2011 Accountability Rating: Academically Acceptable

Section I
 Total Students: 303
 Grade Span: 09 - 12
 School Type: Secondary

Gold Performance Acknowledgments:

Attendance (2009-10)
 Texas Success Initiative (TSI) Mathematics
 Commended on Social Studies

		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	84%	90%	84%	*	83%	85%	*	*	*	*	71%	80%	*
	2010	92%	94%	94%	94%	*	91%	97%	*	*	*	*	90%	91%	*
Mathematics	2011	72%	79%	69%	79%	*	77%	81%	*	*	*	*	57%	76%	*
	2010	72%	76%	71%	76%	*	71%	81%	*	*	*	*	60%	74%	*
All Tests	2011	69%	74%	67%	74%	*	73%	76%	*	*	*	*	43%	71%	*
	2010	70%	75%	71%	75%	*	71%	78%	*	*	*	*	60%	72%	*
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	85%	91%	85%	*	82%	88%	*	*	*	*	71%	79%	*
	2010	91%	87%	93%	87%	*	86%	86%	*	*	*	*	50%	86%	*
Mathematics	2011	75%	74%	73%	74%	*	64%	84%	*	*	*	*	57%	63%	*
	2010	75%	69%	75%	69%	*	67%	71%	*	*	*	*	30%	70%	*
Science	2011	76%	63%	76%	63%	*	45%	81%	*	*	*	*	71%	50%	*
	2010	75%	62%	71%	62%	*	46%	77%	*	*	*	*	40%	55%	*
Soc Studies	2011	93%	89%	94%	89%	*	91%	88%	*	*	*	*	86%	87%	*
	2010	93%	84%	92%	84%	*	81%	88%	*	*	*	*	60%	83%	*
All Tests	2011	65%	54%	64%	54%	*	42%	66%	*	*	*	*	43%	37%	*
	2010	65%	49%	63%	49%	*	41%	56%	*	*	*	*	20%	43%	*
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	95%	95%	95%	*	88%	> 99%	*	*	*	*	43%	87%	*
	2010	93%	92%	92%	92%	*	85%	97%	*	*	*	*	83%	88%	*
Mathematics	2011	90%	92%	90%	92%	*	90%	95%	*	*	*	*	50%	89%	*
	2010	88%	89%	88%	89%	*	81%	94%	*	*	*	*	67%	81%	*
Science	2011	90%	93%	92%	93%	*	90%	98%	*	*	*	*	67%	89%	*
	2010	90%	85%	90%	85%	*	69%	97%	*	*	*	*	50%	72%	*
Soc Studies	2011	98%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	97%	95%	96%	95%	*	88%	> 99%	*	*	*	*	83%	91%	*
All Tests	2011	84%	88%	84%	88%	*	85%	93%	*	*	*	*	29%	84%	*
	2010	81%	80%	80%	80%	*	59%	94%	*	*	*	*	43%	67%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	82%	91%	88%	*	84%	92%	*	*	*	*	62%	82%	33%
	2010	90%	85%	92%	91%	*	88%	93%	*	n/a	n/a	n/a	73%	88%	50%
Mathematics	2011	84%	76%	77%	82%	*	77%	88%	*	*	*	*	55%	75%	40%
	2010	84%	75%	78%	77%	*	72%	82%	*	n/a	n/a	n/a	50%	75%	75%
Science	2011	83%	74%	83%	79%	*	67%	90%	*	*	*	*	69%	67%	*
	2010	82%	68%	80%	72%	*	56%	86%	*	n/a	n/a	n/a	44%	62%	50%
Soc Studies	2011	95%	95%	95%	95%	*	95%	95%	*	*	*	*	92%	92%	*
	2010	94%	91%	94%	89%	*	84%	94%	*	n/a	n/a	n/a	69%	86%	67%
All Tests	2011	76%	64%	71%	73%	*	67%	79%	*	*	*	*	38%	63%	33%
	2010	76%	64%	70%	67%	*	56%	75%	*	n/a	n/a	n/a	41%	60%	25%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	22%	21%	18%	*	12%	24%	*	*	*	*	5%	12%	< 1%
	2010	32%	23%	23%	21%	*	11%	30%	*	*	*	*	4%	12%	13%
Mathematics	2011	29%	16%	18%	24%	*	17%	30%	*	*	*	*	< 1%	20%	20%
	2010	28%	16%	19%	19%	*	10%	27%	*	*	*	*	< 1%	10%	< 1%
Science	2011	30%	18%	19%	15%	*	6%	23%	*	*	*	*	< 1%	6%	*
	2010	28%	17%	13%	13%	*	6%	18%	*	*	*	*	< 1%	4%	< 1%
Soc Studies	2011	47%	41%	45%	46%	*	33%	59%	*	*	*	*	25%	32%	*
	2010	45%	32%	41%	34%	*	21%	45%	*	*	*	*	< 1%	15%	< 1%
All Tests	2011	16%	6%	8%	8%	*	5%	11%	*	*	*	*	< 1%	6%	< 1%
	2010	15%	6%	8%	7%	*	5%	9%	*	*	*	*	< 1%	4%	< 1%

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

Reading/ELA	2011	86%	85%	86%	83%	*	*	*	*	*	*	*	83%	*	*
	2010	85%	85%	81%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	82%	62%	80%	*	*	*	*	*	*	*	80%	*	*
	2010	75%	62%	63%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	*	55%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	*	56%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	*	70%	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	*	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	71%	50%	71%	*	*	*	*	*	*	*	71%	80%	*
	2010	64%	47%	54%	20%	*	*	*	*	*	*	*	20%	20%	*

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)

All Tests	2011	97%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

2011 TAKS Participation (Grades 3-11)

Tested		98.6%	99.2%	98.7%	98.7%	*	97.4%	100.0%	-	-	-	-	100.0%	98.3%	66.7%
By Test Version															
TAKS (1 or more)		91.0%	93.7%	89.6%	90.4%	*	87.0%	93.8%	-	-	-	-	20.8%	87.3%	33.3%
Not on TAKS		7.6%	5.5%	9.8%	8.3%	*	10.4%	6.3%	-	-	-	-	79.2%	11.0%	33.3%
TAKS(Acc) Only		2.4%	3.0%	3.7%	4.8%	*	7.0%	2.7%	-	-	-	-	45.8%	6.8%	22.2%
TAKS-M Only		3.1%	1.5%	3.1%	2.2%	*	1.7%	2.7%	-	-	-	-	20.8%	2.5%	11.1%
TAKS-Alt Only		0.9%	0.6%	0.8%	0.4%	*	0.0%	0.9%	-	-	-	-	4.2%	0.0%	0.0%
Combination		1.3%	0.4%	1.2%	0.9%	*	1.7%	0.0%	-	-	-	-	8.3%	1.7%	0.0%
By Acct Status															
Acct System		94.0%	95.2%	93.7%	94.3%	*	93.0%	95.5%	-	-	-	-	87.5%	93.2%	66.7%
Non-Acct System		4.6%	4.0%	4.9%	4.3%	*	4.3%	4.5%	-	-	-	-	12.5%	5.1%	0.0%
Mobile		4.6%	4.0%	4.9%	4.3%	*	4.3%	4.5%	-	-	-	-	12.5%	5.1%	0.0%
Non-Acct Test		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Not Tested		1.4%	0.8%	1.4%	1.3%	*	2.6%	0.0%	-	-	-	-	0.0%	1.7%	33.3%
Absent		0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt		0.9%	0.6%	0.4%	1.3%	*	2.6%	0.0%	-	-	-	-	0.0%	1.7%	33.3%
Other		0.4%	0.1%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Total Count		3,231,780	799	599	230	3	115	112	0	0	0	0	24	118	9

2010 TAKS Participation (Grades 3-11)

Tested		98.6%	99.4%	99.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
By Test Version															
TAKS (1 or more)		90.8%	92.2%	88.5%	89.4%	*	88.3%	92.4%	-	-	-	-	14.3%	83.3%	62.5%
Not on TAKS		7.8%	7.2%	10.3%	10.6%	*	11.7%	7.6%	-	-	-	-	85.7%	16.7%	37.5%
TAKS(Acc) Only		2.3%	4.3%	3.0%	7.5%	*	7.8%	6.8%	-	-	-	-	60.7%	11.9%	12.5%
TAKS-M Only		3.3%	1.3%	3.6%	0.4%	*	0.0%	0.8%	-	-	-	-	3.6%	0.8%	0.0%
TAKS-Alt Only		0.8%	1.0%	0.5%	0.9%	*	0.0%	0.0%	-	-	-	-	7.1%	0.8%	0.0%
Combination		1.3%	0.6%	1.2%	1.8%	*	3.9%	0.0%	-	-	-	-	14.3%	3.2%	25.0%
By Acct Status															
Acct System		90.0%	92.2%	90.2%	94.3%	*	94.2%	97.5%	-	-	-	-	82.1%	93.7%	100.0%
Non-Acct System		8.6%	7.2%	8.9%	5.7%	*	5.8%	2.5%	-	-	-	-	17.9%	6.3%	0.0%
Mobile		4.4%	4.9%	4.2%	4.4%	*	5.8%	1.7%	-	-	-	-	7.1%	4.8%	0.0%
Non-Acct Test		4.2%	2.3%	4.2%	1.3%	*	0.0%	0.8%	-	-	-	-	10.7%	1.6%	0.0%
Not Tested		1.4%	0.6%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Absent		0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt		0.9%	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other		0.4%	0.1%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Total Count		3,175,337	816	310	227	4	103	118	0	0	0	0	28	126	8

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	34%	50%	46%	*	13%	> 99%	*	*	*	*	*	33%	*
	2010	50%	36%	55%	56%	*	*	80%	*	*	*	*	33%	50%	*
Mathematics	2011	42%	37%	45%	58%	*	47%	71%	*	*	*	*	38%	50%	*
	2010	45%	40%	48%	48%	*	44%	53%	*	*	*	*	36%	50%	*

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 8 Mathematics

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 9															
2011		20%	*	10%	*	*	*	*	*	*	*	*	*	*	*
2010		22%	*	*	*	*	*	*	*	*	*	*	*	*	*

English Language Learners Progress Indicator

2010-11	80%	70%	75%	50%	*	50%	*	*	*	*	*	20%	44%	38%
2009-10	79%	77%	80%	73%	*	73%	*	*	*	*	*	67%	71%	75%

Attendance Rate @

2009-10	95.5%	96.2%	94.8%	96.0%	*	96.3%	96.4%	*	-	-	*	94.6%	95.4%	95.6%
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2008-09	95.6%	96.4%	95.5%	95.8%	*	96.3%	95.4%	-	n/a	n/a	n/a	94.7%	95.9%	95.9%	
Annual Dropout Rate (Gr 9-12) @															
2009-10	2.4%	2.0%	0.9%	2.0%	0.0%	3.0%	1.1%	*	-	-	*	0.0%	2.1%	5.6%	
2008-09	2.9%	0.0%	1.2%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	
4-Year Completion Rate (Gr 9-12) @															
Class of 2010															
Graduated	84.3%	95.0%	91.9%	95.0%	-	89.5%	100.0%	-	n/a	n/a	n/a	87.5%	93.6%	*	
Received GED	1.3%	0.0%	0.5%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	
Continued HS	7.2%	1.3%	3.1%	1.3%	-	2.6%	0.0%	-	n/a	n/a	n/a	12.5%	2.1%	*	
Dropped Out	7.3%	3.8%	3.4%	3.8%	-	7.9%	0.0%	-	n/a	n/a	n/a	0.0%	4.3%	*	
Class of 2009															
Graduated	80.6%	95.3%	90.7%	95.3%	-	89.7%	100.0%	-	n/a	n/a	n/a	*	88.9%	*	
Received GED	1.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	
Continued HS	8.6%	1.6%	3.8%	1.6%	-	3.4%	0.0%	-	n/a	n/a	n/a	*	3.7%	*	
Dropped Out	9.4%	3.1%	3.8%	3.1%	-	6.9%	0.0%	-	n/a	n/a	n/a	*	7.4%	*	
5-Year Extended Completion Rate (Gr 9-12) @															
Class of 2009															
Graduated	85.1%	95.3%	91.5%	95.3%	-	89.7%	100.0%	-	n/a	n/a	n/a	*	88.9%	*	
Received GED	1.9%	0.0%	0.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	
Continued HS	2.1%	0.0%	0.7%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	
Dropped Out	10.8%	4.7%	4.8%	4.7%	-	10.3%	0.0%	-	n/a	n/a	n/a	*	11.1%	*	
Class of 2008															
Graduated	83.4%	97.1%	91.1%	97.1%	*	94.4%	98.0%	-	n/a	n/a	n/a	*	92.3%	*	
Received GED	2.1%	0.0%	1.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	
Continued HS	2.4%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*	
Dropped Out	12.2%	2.9%	6.3%	2.9%	*	5.6%	2.0%	-	n/a	n/a	n/a	*	7.7%	*	
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)															
Class of 2010	91.4%	96.3%	95.8%	96.3%	-	92.1%	100.0%	-	n/a	n/a	n/a	100.0%	95.7%	*	
Class of 2009	89.2%	96.9%	95.1%	96.9%	-	93.1%	100.0%	-	n/a	n/a	n/a	*	92.6%	*	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion @															
2009-10	26.3%	13.1%	20.2%	13.1%	*	4.8%	21.3%	*	-	-	*	0.0%	4.6%	0.0%	
2008-09	24.6%	26.5%	18.8%	26.5%	*	19.4%	32.4%	-	n/a	n/a	n/a	11.1%	18.2%	0.0%	
RHSP/DAP Graduates @															
Class of 2010	82.7%	68.0%	81.5%	68.0%	-	64.7%	74.4%	*	-	-	*	0.0%	55.8%	*	
Class of 2009	82.5%	76.2%	80.6%	76.2%	-	73.1%	78.4%	-	n/a	n/a	n/a	*	69.2%	*	
AP/IB Results @															
Tested															
2010	22.7%	21.1%	15.5%	21.1%	*	33.9%	11.4%	*	-	-	*	n/a	n/a	n/a	
2009	21.2%	19.3%	13.5%	19.3%	-	27.1%	13.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	35.7%	28.2%	35.7%	-	45.0%	12.5%	-	-	-	-	n/a	n/a	n/a	
2009	51.2%	53.8%	31.2%	53.8%	-	62.5%	40.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	35.7%	25.0%	35.7%	-	45.0%	12.5%	-	-	-	-	n/a	n/a	n/a	
2009	47.4%	36.8%	26.9%	36.8%	-	43.5%	26.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	65%	65%	65%	*	55%	74%	*	*	*	*	17%	50%	*
	2010	60%	54%	53%	54%	*	35%	69%	*	*	*	*	17%	28%	*
Mathematics	2011	69%	74%	69%	74%	*	70%	79%	*	*	*	*	20%	78%	*
	2010	66%	61%	65%	61%	*	48%	72%	*	*	*	*	20%	48%	*
SAT/ACT Results @															
Tested															
Class of 2010	62.6%	52.2%	57.9%	52.2%	-	45.2%	55.6%	*	-	-	*	n/a	n/a	n/a	
Class of 2009	61.5%	62.7%	59.9%	62.7%	-	56.0%	61.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2010	26.9%	22.2%	21.1%	22.2%	-	7.1%	35.0%	*	-	-	*	n/a	n/a	n/a	
Class of 2009	26.9%	18.9%	21.1%	18.9%	-	0.0%	23.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2010	985	956	961	956	-	880	989	-	-	-	-	n/a	n/a	n/a	
Class of 2009	985	984	970	984	-	849	1058	-	n/a	n/a	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2010	20.5	20.0	20.2	20.0	-	18.4	21.9	*	-	-	*	n/a	n/a	n/a	
Class of 2009	20.5	19.7	19.7	19.7	-	16.9	21.6	-	n/a	n/a	n/a	n/a	n/a	n/a	
College-Ready Graduates @															
Eng Lang Arts															
Class of 2010	66%	60%	64%	60%	*	52%	64%	*	*	*	*	*	50%	*	
Class of 2009	62%	58%	57%	58%	*	52%	63%	*	n/a	n/a	n/a	*	45%	*	
Mathematics															
Class of 2010	64%	68%	61%	68%	*	68%	69%	*	*	*	*	< 1%	60%	*	
Class of 2009	60%	81%	55%	81%	*	75%	85%	*	n/a	n/a	n/a	*	70%	*	
Both Subjects															
Class of 2010	52%	47%	48%	47%	*	42%	51%	*	*	*	*	*	30%	*	
Class of 2009	47%	52%	43%	52%	*	38%	63%	*	n/a	n/a	n/a	*	32%	*	

Campus #: 072902001

School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	303	100.0%	39,317	1,254	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.4%	4.5%
Kindergarten	0	0.0%	0.0%	8.0%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	8.1%	7.7%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	8.1%	7.6%
Grade 5	0	0.0%	0.0%	8.5%	7.6%
Grade 6	0	0.0%	0.0%	7.6%	7.4%
Grade 7	0	0.0%	0.3%	7.0%	7.3%
Grade 8	0	0.0%	0.2%	7.3%	7.2%
Grade 9	84	27.7%	28.5%	6.7%	7.9%
Grade 10	78	25.7%	26.3%	6.2%	7.0%
Grade 11	78	25.7%	23.6%	6.2%	6.4%
Grade 12	63	20.8%	21.0%	5.0%	5.9%
Ethnic Distribution:					
African American	3	1.0%	10.2%	0.7%	12.9%
Hispanic	152	50.2%	44.0%	53.9%	50.3%
White	148	48.8%	42.3%	44.3%	31.2%
American Indian	0	0.0%	0.5%	0.1%	0.5%
Asian	0	0.0%	1.4%	0.0%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	1.6%	1.0%	1.6%
Economically Disadvantaged	160	52.8%	52.5%	68.8%	59.2%
Limited English Proficient (LEP)	15	5.0%	3.4%	18.8%	16.9%
Students w/Disciplinary Placements (2009-10)	3	0.9%	4.2%	1.4%	1.9%
At-Risk	190	62.7%	46.6%	59.2%	46.3%
Mobility (2009-10)	63	17.9%	17.5%	14.4%	18.2%
Number of Students per Teacher	9.9	n/a	13.4	12.5	14.7

Graduates (Class of 2010):

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	75	100.0%	8,377	75	280,520
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	899	0	36,988
Hispanic	34	45.3%	3,394	34	119,365
White	39	52.0%	3,775	39	108,577
American Indian	1	1.3%	40	1	1,452
Asian	0	0.0%	141	0	9,967
Pacific Islander	0	0.0%	6	0	363
Two or More Races	1	1.3%	122	1	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	24	32.0%	1,693	24	48,391
Recommended H.S. Pgm./DAP	51	68.0%	6,684	51	232,129
Special Education Graduates	6	8.0%	889	6	25,537

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.8	19.0
Grade 1	-	-	16.5	18.9
Grade 2	-	-	16.8	18.8
Grade 3	-	-	19.6	18.8
Grade 4	-	-	20.4	19.0
Grade 5	-	-	21.2	21.4
Grade 6	-	25.0	15.4	20.7
Mixed Grades	-	-	?	23.9
Secondary:				
English/Language Arts	14.0	17.7	14.8	17.3
Foreign Languages	14.2	19.2	15.1	19.0
Mathematics	14.8	18.1	15.3	17.9
Science	14.4	19.5	15.6	19.0
Social Studies	16.4	20.7	16.3	19.6

STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.0	89.7%	90.2%	57.9%	63.4%
Teachers	30.6	78.5%	78.9%	47.5%	50.5%
Professional Support	1.9	4.8%	7.0%	6.1%	9.0%
Campus Admin. (School Leader.)	2.5	6.5%	4.3%	3.3%	2.8%
Educational Aides:	4.0	10.3%	9.8%	16.1%	9.5%
Total Minority Staff:	4.7	12.0%	19.1%	19.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.7%	1.0%	9.3%
Hispanic	3.4	11.2%	9.3%	8.7%	23.7%
White	26.2	85.5%	82.2%	89.3%	63.9%
American Indian	0.0	0.0%	0.6%	0.0%	0.4%
Asian	0.0	0.0%	0.7%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1.0	3.3%	1.4%	1.0%	1.3%
Males	10.8	35.4%	41.1%	21.1%	23.2%
Females	19.8	64.6%	58.9%	78.9%	76.8%

Teachers by Years of Experience:					
Beginning Teachers	1.1	3.7%	6.9%	3.0%	6.0%
1-5 Years Experience	8.3	27.0%	26.8%	27.7%	30.0%
6-10 Years Experience	5.2	16.9%	19.5%	26.0%	21.1%
11-20 Years Experience	10.4	33.8%	26.3%	26.3%	25.0%
Over 20 Years Experience	5.7	18.5%	20.5%	17.0%	17.9%
			Campus Group	District	State
Average Years Experience of Teachers:	12.7 yrs.		12.1 yrs.	11.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.3 yrs.		7.1 yrs.	7.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	\$30,220		\$39,664	\$32,220	\$41,272
1-5 Years Experience	\$33,397		\$42,354	\$32,460	\$44,013
6-10 Years Experience	\$39,749		\$44,929	\$38,816	\$46,604
11-20 Years Experience	\$47,832		\$49,388	\$45,422	\$50,476
Over 20 Years Experience	\$50,262		\$57,359	\$50,211	\$58,691
Average Actual Salaries (regular duties only):					
Teachers	\$42,364		\$47,598	\$40,530	\$48,638
Professional Support	\$50,618		\$55,526	\$53,332	\$57,045
Campus Administration (School Leadership)	\$72,506		\$72,247	\$66,557	\$70,819
Contracted Instructional Staff (not incl. above):	0.0		15.6	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,027,415	100.0%	\$6,257	\$2,341,746	100.0%	\$7,228	\$285,079,379	100.0%	\$7,217
Instruction (11,95)	\$1,733,855	85.5%	\$5,351	\$1,983,927	84.7%	\$6,123	\$198,555,970	69.6%	\$5,027
Instructional-Related Services (12,13)	\$68,334	3.4%	\$211	\$69,990	3.0%	\$216	\$8,132,284	2.9%	\$206
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,574,201	1.3%	\$90
School Leadership (23)	\$144,638	7.1%	\$446	\$205,363	8.8%	\$634	\$19,634,302	6.9%	\$497
Support Services-Student (31,32,33)	\$70,261	3.5%	\$217	\$72,139	3.1%	\$223	\$14,825,828	5.2%	\$375
Other Campus Costs (35,36,51,52,53)	\$10,327	0.5%	\$32	\$10,327	0.4%	\$32	\$40,356,794	14.2%	\$1,022
By Program:									
Total Operating Expenditures	\$2,016,003	100.0%	\$6,222	\$2,330,334	100.0%	\$7,192	\$242,785,901	100.0%	\$6,146
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,093,464	0.5%	\$28
Career & Technical Education (22)	\$275,655	13.7%	\$851	\$299,375	12.8%	\$924	\$29,219,331	12.0%	\$740
Accelerated Education (24,30)	\$104,572	5.2%	\$323	\$274,855	11.8%	\$848	\$18,487,231	7.6%	\$468
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,754,547	1.1%	\$70
Regular Education (11)	\$1,453,411	72.1%	\$4,486	\$1,528,367	65.6%	\$4,717	\$148,661,726	61.2%	\$3,764
Special Education (23)	\$65,757	3.3%	\$203	\$111,129	4.8%	\$343	\$31,427,403	12.9%	\$796
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$22,488	0.0%	\$1
High School Allotment (31)	\$116,608	5.8%	\$360	\$116,608	5.0%	\$360	\$9,337,014	3.8%	\$236
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,782,697	0.7%	\$45

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	4.6%	3.1%	18.5%	16.2%
Career & Technical Education	284	93.7%	67.5%	22.6%	21.0%
Gifted & Talented Education	51	16.8%	8.1%	11.2%	7.7%
Special Education	32	10.6%	11.3%	6.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.3%	0.8%	4.3%	5.5%
Career & Technical Education	3.7	12.1%	12.1%	3.7%	4.0%
Compensatory Education	0.0	0.0%	2.0%	1.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	1.0%	1.9%
Regular Education	23.7	77.5%	66.5%	83.3%	73.4%
Special Education	2.8	9.1%	9.4%	6.8%	9.1%
Other	0.0	0.0%	8.3%	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 '/n/a' Indicates data reporting is not applicable for this group.

[Link to 2010-11 Campus Comparable Improvement Report](#)
[Link to 2009-10 AEIS Report](#)